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## FROM THE DIRECTOR

Oesterle Library has a new piece of artwork, *Twilight* by Will Barnett. Mr. Barnett's work was recently featured in a show in the Schoenherr Gallery, running from mid-November through mid-January. After the show, he donated one of his pieces to North Central College. *Twilight* follows one of Barnett's major themes, showing the artist's daughter reading a book to her son while a family cat lounges in the foreground. President Wilde thought the subject matter was particularly appropriate to the library setting, so *Twilight* made its way to Oesterle.

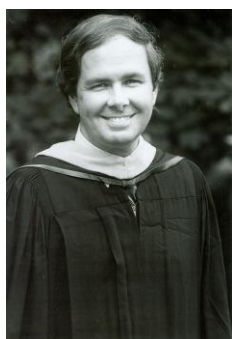
The new work will hang in the Dr. Laura Tyson Curriculum Center, gracing what is anticipated to become the reading corner. We hope that the campus community will take a moment to stop by and enjoy the new artwork. *Twilight* is a limited edition serigraph, signed and dated by Mr. Barnett. Born in 1911, the artist, who is well known for his painting and print work, continues to work every day.

We're delighted to have *Twilight* in our expanding art collection, which includes acquisitions from last year's Senior Art Show. Those works now hang on the south wall of the upper level. *Midas Touch* was recently relocated from the Tyson Center to the upper level as well. Please take some time to enjoy our growing art collection the next time you're in Oesterle Library.

John J. Small  
Clare and Lucy Oesterle Director of Library Services



## ARCHIVES EXHIBIT: FACULTY RETIREE GARY ERNST



The spring 2011 Archives Exhibit in the Oesterle Library lobby celebrates the retirement of Gary Ernst, Coleman Foundation Professor of Entrepreneurship and Small Business, Professor of International Business and Marketing, and Chairperson of Management and Marketing. Professor Ernst joined the faculty at North Central in 1986 and was the founder and original faculty advisor to the College's award-winning chapter of Students in Free Enterprise (SIFE). Ernst founded North Central's Entrepreneurship Institute and has co-created an annual "Self-Employment in the Arts" Conference. A favorite instructor, Ernst has won the College's Dissinger Awards as both a junior and a senior faculty member, as well as the Exemplary Teaching Award from the United Methodist Church. The exhibit features photos of Professor Ernst, SIFE teams, and articles from the Chronicle and This Week. Stop and see some of his highlights!

## FIRST ANNUAL SNOW BOWL

The Dr. Lora L. Tyson Curriculum Center's inaugural Snow Bowl, held on January 28, was a rousing success, raising over \$5,000 to be put toward the purchase of materials to include: human anatomy models, art education resources, leveled and guided reading sets and other materials crucial to the teacher education program. Watch for news of next year's bowl!

## GRADUATING LIBRARY SERVICES STUDENT ASSISTANTS

Once again library staff members prepare to bid a group of dedicated student assistants farewell as they graduate and move on to the next phase of their lives.



**Mohammed Baig** thoroughly enjoyed his four years as a Library Student Assistant. “This was the best possible campus job I could have landed. My NCC career would have been much bleaker without the fellow student workers and staff members I met through working at Oesterle.” One valuable lesson he learned while working at the Library is “how to effectively give directions or politely direct to someone who can offer more help.” That skill will come in handy when Mohammed achieves his “career target of becoming a physician.” Graduating with a major in philosophy, he plans to keep studying the life sciences and volunteering at hospices.

Reflecting on his three years at Oesterle Library, **Josh Bailey** says, “My favorite thing about the Library has been working with the staff. Working at the Library has improved my interpersonal skills, because I have had to effectively communicate with a wide variety of people, both patrons and staff. My library experience has made me more accommodating and eager to help others!” After graduating with a double major in English and political science, he “will be attending law school in the near future. If I am not admitted this year, I plan on working for a year. I have an internship at the Chicago Bar Foundation lined up if I decide to wait a year. I want a fruitful career in public interest law that will allow me to make a tangible difference in people’s lives.”



**Lisa Mueller** finishes her four years at Oesterle Library with the top student job, Student Coordinator. When asked which of her many library jobs she enjoyed the most she enthused, “I loved Archives! I enjoyed sorting old pictures and scanning old letters. I also loved sorting books in Access Services. People would applaud me for my excellent book-sorting skills. My favorite thing about working in the Library is my fellow student assistants and workers.” What skills did she gain working at the Library? “Knowing how to do research through the Library was very helpful for doing research for my classes. I would like to get a degree in library science after I graduate and try to work in a library somewhere in this area, so my four years here will be useful for future schooling and finding a job.”

**Aimee Schindler** is a studio art major and English minor with three years experience at a variety of library jobs. Her favorite was probably the Information Services Desk and processing in Technical Services.” When asked what lasting memory she will carry with her, Aimee replied, “The thing that will most likely stick out in my mind is when Heidi [Kaul] told me I would be a very good librarian some day. I’m moving to Montreal in July, and starting McGill’s MLIS graduate program in September.” She expects the many skills she developed on the job “will be very useful, considering I’m planning on becoming a librarian! Thank you for awakening the librarian within me, Oesterle.”



**Nick Payne**, Instructional Media Student Assistant, will graduate with a BS in actuarial science. Nick likes his job because “it pays well. I was able to pay for gas so that I could get to class...most of the time.” His favorite memory of working for Tom Gill goes all the way back to his first day on the job: “Day 1: Lesson 1: Data Projectors will retaliate, by emitting a plume of orange gaseous flames that will work as a hair removal utility, when compressed air is sprayed at them.” After graduation Nick plans to have “dinner with the family. Then maybe taking a nap, unless it is time to go to bed for the night, at which point I will not be napping, I will be sleeping.” His major goal in life? “Get a job.”

**Steve Oliveri** has served as Multimedia Design Student Assistant since the fall of 2009 when the position was created. Steve will graduate with a BA in interactive media studies: convergent media track, and a minor in broadcast communications. He “will be spending the summer as a digital promotions intern with WXRT in Chicago, shadowing the station’s webmaster and blogging about the summer music festivals. I hope to use my experience this summer to help determine what the next best step for me will be.” His goal is to “pursue opportunities that will be rewarding...to give a voice to those who otherwise have none.” Steve’s most memorable experience was “producing the [Library] video tutorials. “My skills with website development and design, video production and editing, and graphic design have all been honed while working at Oesterle, and they will certainly be useful to me in the future.”



**Brittany Ward** spent four years working at the Library, starting as a student assistant and ending with a stint as Assistant Student Coordinator (ASC). She commented, "I have liked both of them for different reasons. I loved being a student assistant because I got to see all of the staff on a daily basis. I love being an ASC because it has allowed me the opportunity to work with other people. My favorite time to work at the library was always over breaks. Everybody gets their work done, but the library is a lot more laid back." When Brittany finishes her student teaching this spring she will graduate with a degree in elementary education with a social science middle school endorsement and a minor in psychology. Her goal is to find a teaching job wherever her husband is stationed in the Air Force.



**Melissa Warren** worked at Oesterle Library for three year, most recently as Assistant Student Coordinator. She graduated at the end of winter term with a psychology major and human resource management minor. Melissa says she "liked the student assistant duties best. I did something different each day. One day I may be on the [Information Services] Desk, talking and helping patrons. The next day I could be doing Access Services or Technical Services. I liked being able to interact with people all the time and of course get some homework done. ☺" She feels that her skills in organization, time management, and working with people improved as a result of her work at the Library. She hopes in the future to find a job and eventually go to graduate school for industrial organizational psychology.

**Adam Gierhart** served as Archives Student Assistant for four year. He graduates with majors in interactive media studies: graphic design and sociology, and a minor in English. Since Adam plans on working as a graphic designer after graduation, it stands to reason that he would find the design work he did the most rewarding part of his experience as an Archives Student Assistant.



**Kellie Bolster** reflects on her two years as an Archives Student Assistant: "I enjoyed getting to work with researchers. I also enjoyed working on North Central's 150th anniversary project; I have learned a great deal about the history of my college and the community." Another of Kellie's projects was to organize and rehouse the slides that were transferred from the Marketing and Communications Office. Her work helped fill in a gap of the 1990s and 2000s that is very important for use in the upcoming new history of the College. Kellie went on, "Since I want to work in a museum's archives, hopefully either in Boston or in Washington D.C., this job was perfect for teaching me the necessary skills for my future career. After graduation, I am going to work for Michigan State Historical Parks on Mackinac Island for the summer." Kellie majored in history and minored in anthropology.

## WHAT'S HAPPENING IN INSTRUCTIONAL MEDIA by Tom Gill



Following a week of testing, and configuring by ITS, Instructional Media (IM) is now using RT Tracker to organize and keep track of equipment requests, classroom equipment problems, and production requests. For each request or email, a unique ticket number is created within the system. Moments later, the ticket number is automatically sent to the requester via email. All future communication regarding that request should include the ticket number to help keep correspondence organized within the original request. Following the completion of a project, or the return of borrowed equipment, a "resolved" email will be sent to the person who made the original request.

RT Tracker should help us keep on top of problems and equipment requests, and enable us to document problem areas or pieces of equipment.

IM spent much of spring break organizing the equipment and cables in classrooms. Since the installation of automated switchers last summer, laptop computers can easily be connected to classroom data projectors without unplugging the desktop computer. To view a laptop on a classroom data projector, simply plug the HD 15 cable into your laptop's external display port, and the signal will automatically override the desktop computer signal. Consult your laptop computer user's manual to learn how to activate the external port on your particular laptop. To revert back to the desktop computer, just unplug the HD 15 cable from the laptop.

Help keep the classroom equipment in perfect working order: please remember, there is **never** a need for users to unplug any cable from the back of the computer, workstation, or projector. Doing so will only make projection more difficult for you and the next person using the room. Should you encounter any problems with the audiovisual equipment on campus, please send an email to [imedia@noctrl.edu](mailto:imedia@noctrl.edu), or phone extension 5723.

## FROM THE ARCHIVES: 150 YEARS AGO THIS TERM by Kim Butler



The College has begun plans to celebrate its 150th anniversary in the 2011-2012 academic year. Leading up to this event, the College will be sharing its history through various outlets. In this column "From the Archives: 150 Years Ago This Term," Kim Butler, the College Archivist, will highlight items of interest that happened 150 years ago in the history of the College.

During Cornerstone Week 2011 (May 16-20), North Central will kick off a year of events to celebrate 150 years since the opening of the College. Included during the week will be the first screening of a new documentary from NCTV about the first 50 years of the College (the first in a 5-part series on the history of the College) and the release of a new updated edition of *A College in its Community*, a book featuring photographs of campus and Naperville by Chuck Savage. In the fall, a new history of the College written by Ann Keating, C. Frederick Toennegis Professor of History and B. Pierre Lebeau, Professor of History emeritus, will be released. And, later in the year, a major celebration is slated for November 11, in conjunction with Homecoming, to commemorate the date classes were first held at Plainfield College.

The first "Annual Commencement" exercises of Plainfield College were held the afternoon of June 26, 1862. Although there were no graduates of any of the programs offered by the school at that event, many students participated by presenting oratories and musical selections. The order of exercises is shown to the right. Notice the hometowns of the students selected to make presentations at this ceremony; although many are from Plainfield, other students are from Maine and even Europe.

The earliest student organizations founded in the first years of Plainfield College – namely literary societies. Although the records are scarce for these early organizations, more than a few were organized while the College was at Plainfield. Of these, only two appeared to continue through the move to Naperville in 1870, the Philorhetorian and the Philologian. The Philorhetorian society was founded by Professor Heidner in 1864 and conducted its work entirely in German. The other, the Philologian society, continued in strength through the 1910s when interest in these types of organizations waned. Ironically, the fullest record in existence of these early literary societies is from the Neocosmian society which existed only during part of the Plainfield era. This group went so far as to pass a constitution and include an outline of the order of their exercises in their minutes book.

(Much of the information here is from the College's centennial history written in 1961 by Dr. Clarence Roberts. The full volume can be found on the Archives website through the online resources links.)

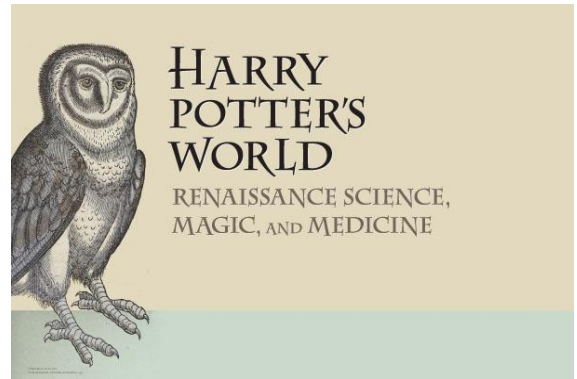
ORDER OF EXERCISES		
Thursday Afternoon, June 26, 1862.		
MUSIC,	PRAYER,	MUSIC.
ORATION,—INNOVATION,	- - -	A. S. MCKENNEY Saco Me.
ESSAY,—Dreams,	- - -	ALMIRA JENNINGS, Plainfield.
DUTIES OF AMERICAN CITIZENS,	- - -	A. F. DICE, Plainfield.
MUSIC.		
ESSAY,—Light, Natural and Intellectual,	- - -	ADA PERRY Aroma
OPPRESSION,	- - -	R. H. BOLTON, Plainfield.
THE INDEPENDENT,—Paper,	- - -	EMMA WRIGHT, Plainfield.
MUSIC,—INSTRUMENTAL,	- - -	HATTIE CORBIN
ESSAY,—Mutability,	- - -	VICTORIA HARLACHER Prairie Du Sac, Wis <i>(Mrs. H. H. Esslinger)</i> FREDERICK ZULSDORF, Woldenburg, Prussia
ORATION,—Nature, (German,)	- - -	EMILY DREW Plainfield
ESSAY,—Scenes of other days,	- - -	
MUSIC.		
ESSAY,—Life,	- - -	LIZZIE ROYCE Plainfield
GRATITUDE OF AMERICA	- - -	PETER SHYLER Aurora
ESSAY,—My Brother,	- - -	SYLVIA PRATT, Plainfield.
ITALIAN SONG,	- - -	Mrs. C. M. HALL.
THE INDEPENDENT,—Paper,	- - -	ADA PERRY Aroma
ORATION,—Labor, Mental and Physical,	- - -	W. H. REED, Saco, Me
MUSIC.		
BENEDICTION.		

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## HARRY POTTER COMES TO OESTERLE LIBRARY

Most of the students at North Central College today grew up with Harry Potter. They were in elementary or middle school when they met him, and they followed his growth and the development of his character as they, too, reached adolescence and began to explore all of the possibilities of their own, somewhat magical worlds. *Harry Potter's World: Renaissance Science, Magic, and Medicine*, an exhibition developed and produced by the Exhibition Program at the National Library of Medicine, will open April 10th in Oesterle Library's Dr. Lora L. Tyson Education Curriculum Resource Center, offering North Central students and community members an opportunity to relive a bit of their childhoods while discovering the real-life science behind the much-loved novels.



In addition the exhibit, Oesterle Library will host several events for the public, faculty, staff, and students. Highlights include:

- Tuesday, April 12<sup>th</sup>, Noon-1:30: The public is invited to celebrate the grand opening of Harry Potter's World. Refreshments will be served and attendees will be invited to play a trivia game to be entered into a drawing for fantastic prizes.
- Wednesday, April 13<sup>th</sup>, 9:30-11:00: Faculty and staff are invited to view the exhibit and celebrate National Library Week during Campus Coffee at Oesterle Library.
- Thursday, April 28<sup>th</sup>, Noon-1:00: Oesterle Library and the Department of Human Resources invite faculty and staff to a Lunch & Learn program focusing on the consumer health resources available at Oesterle Library. To register, please contact Emily Prather-Rodgers ([eapratherrodgers@noctrl.edu](mailto:eapratherrodgers@noctrl.edu) or phone 637-5709).
- Saturday, May 7<sup>th</sup> 11:00 – 2:00: Students from local elementary and middle schools are invited to a Muggle Children's Day. Attendees will be sorted into houses, hear stories from the Harry Potter books, participate in Readers Theatre groups using selections from the books, make crafts to take home, and depending on the weather, play Quidditch on the Library lawn. Children are encouraged to dress as their favorite Harry Potter character for a chance to win prizes.
- Friday, May 13<sup>th</sup> TBD: Students and other members of the campus community are invited to participate in fun activities in the library. Then, the College Union Activities Board and Residence Life will present *Harry Potter and the Deathly Hallows, Part 1*, on the Library lawn.
- Saturday, May 21<sup>st</sup> 9:30-5:00: This is your last chance to see Harry Potter's World at North Central College and your last chance to play the trivia game for a chance to win prizes.

Additional information about the exhibition and related resources available at Oesterle Library may be found at <http://library.noctrl.edu/harrypotter>. Please contact Emily Prather-Rodgers at [eapratherrodgers@noctrl.edu](mailto:eapratherrodgers@noctrl.edu) or phone 637-5709, for additional information. This exhibition is brought to you by the National Library of Medicine, National Institutes of Health. Curated by Elizabeth J. Bland.